

Ocean View School District

**Children and Families Commission
Of Orange County**

**California Children and Families Commission
School Readiness Program
Phase 1A Application**

October 15, 2001

Form 1b

Part III: Participating School(s) - Ocean View School District

Schools: Please list the names and CDS codes of all the schools included in the School Readiness Program/System. Each school should be a qualifying (i.e., high priority) school per the Guidelines for the RFF. (Note: The first school listed on this form may be used by CCFC for the purpose of Application identification.)

CDS Code*	District and School	Enroll-ment	Grade Span	% students eligible to receive free or reduced-price meals	% enrolled students that are English Language Learners	** Current II/USP or CSRD school or IASA Schoolwide	Current API (Academic Performance Index)
3066613/ 6029656	Ocean View School District/ Oak View School	803	K - 5	100%	91%	IASA	490
				%	%		
				%	%		
				%	%		
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* CDE County (2 digits) - District (5 digits) - School (7 digits) coding system as published in the California Public School Directory. (Example: 01 61119 Alameda Unified 6110779 Bay Farm Elementary). Other terms are defined in the Guidelines to the RFF.

** II/USP (Immediate Intervention/Underperforming Schools Program) designates involvement in California's education improvement program; CSRD (Comprehensive School Reform Demonstration) designates involvement in the federal education improvement program; IASA (Improving America's Schools Act) schoolwide projects refers to Title I schools that develop a schoolwide plan for education improvement rather than focusing services on individually identified students.

COLLABORATIVE PARTNERS

School Readiness Programs Application

Name/Title	Signature (Optional)	Agency and Address	Phone/Email
Marilyn Palomino Asst. Principal		Huntington Beach Adult School 16666 Tunstall Huntington Beach, CA 92647	(714) 847-2843
Jan Halverson Library Services Manager		Oak View Branch Library 17241 Oak Lane Huntington Beach, CA 92467	(714) 375-5068
Nona Hall-Sandoval Director		Oak View Family Resource Center (a FaCT collaborative ~ lead agency is Children's Bureau of Southern California.) 17241 Oak Lane Huntington Beach, CA 92467	(714) 596-7063
Rosario Brown Director		Jeanne Hardy Head Start 17131 Emerald Lane Huntington Beach, CA 92647	(714) 842-1221
Bill Fowler, Superintendent Recreation and Human Services		City of Huntington Beach 2000 Main Street Huntington Beach, CA 92648	(714) 536-5496
Dr. Robert Beck Project Director		University of California at Irvine, Department of Education 2001 Berkeley Place Irvine, CA 92697	(949) 824-6021
Tony Edmonds Acting Manager		Orange County Health Department 2847 Mesa Verde Dr. Costa Mesa, CA 92626	(714) 834-7979
Karen Catabijan Principal		Oak View School 17241 Oak Lane Huntington Beach, CA 92647	(714) 842-4459

SCHOOL READINESS PROGRAM DIRECTORY INFORMATION (SCHOOL READINESS PROGRAM PROFILE)

Briefly summarize the major elements of each School Readiness Program (or System). Your summary will provide an overview for reviewers and be included in the School Readiness Programs Directory.

County Commission: Children and Families Commission of Orange County Address: 10 Civic Center Plaza, 3 rd Floor Santa Ana, CA 92701-4062 Phone: (714) 796-0464 FAX: (714) 834-4790	Contact: Donna Stapleton Title: Coordinator of Preschool and School Readiness School Readiness Program : Oak View Preschool Street: 17131 Emerald Lane City/Zip: Huntington Beach, CA Phone: (714) 843-6938 FAX: (714) 843-6938 E-Mail: stapleton4@aol.com, dstapleton@ovsd.org
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School District/School	Enrollment	Grades
Oak View School	803	K - 5

School District/School	Enrollment	Grades

Community Characteristics	Educationally and economically disadvantaged families living in high-density apartments comprise the population of 7500 people in the attendance area of Oak View School. <ul style="list-style-type: none"> 100% of Oak View students qualify for the free/reduced lunch program. None of the 192 children entering Oak View Preschool this fall are English speakers. 91% of the Oak View School's students are classified as English Learners. 80 of this year's entering Kindergartners were identified for Oak View School's 2-year Kindergarten program 91% of the students' parents did not graduate from high school and 55% did not finish the 6th grade. Over 60% of parents report that they cannot read and write in Spanish. In 2000, Oak View School had the highest rate of retention (33% in grades 1 – 5) of any school in Orange County.
Services and Programs (5 Essential and Coordinated Elements)	The Ocean View School District (OVSD) will implement the Oak View School Readiness Center – enhanced preschool programs, parent/adult education and health/social services for 0 – 5 children and their families in the attendance area of Oak View School (K – 5) in Huntington Beach, CA. The School Readiness Center provides: <ul style="list-style-type: none"> High quality state preschool for 192 3 – 5 year-olds and Head Start for 90 4 - 5 year-olds In-home Parents as Teachers training for parents of 100 at risk children who are 0 – 3 years old On site adult education (3 levels of ESL, math and GED) supported by quality childcare and offered morning, afternoon and evening A 25-station computer lab staffed by a computer lab technician for use by parents for computer-assisted ESL Additional staff to assist the Center to provide education, health and support services for children 0 - 5 and their parents
Collaborative Partners	Oak View School (Karen Catabijan, Principal) Huntington Beach Adult School (Marilyn Palomino, Asst. Principal) Oak View Branch Library (Jan Halverson, Library Services Manager) Children's Bureau of Sol California (Nona Hall-Sandoval) Jeanne Hardy Head Start (Rosario Brown, Director) City of Huntington Beach (Bill Fowler, Supt. Recreation and Human Services) University of California at Irvine, Department of Education (Dr. Robert Beck) Orange County Health Department Tony Edmonds, Acting Manager)

NARRATIVE DESCRIPTION

1.PROGRAM DESCRIPTION

a. Provide an overview of the School Readiness Program/System, including communities to be served.

The Ocean View School District (OVSD) will implement the Oak View School Readiness Center ~ enhanced preschool programs, parent/adult education and health/social services for 0 – 5 children and their families in the one-quarter square mile attendance area of Oak View School (K – 5) in Huntington Beach, CA. Poverty, illiteracy and unemployment and a low-performing elementary school characterize the Oak View neighborhood. These factors result in home environments that rarely provide developmentally appropriate experiences for the neighborhood's youngest children.

The School Readiness Center will provide:

- Additional equipment, materials and supplies to enhance and enrich the preschool for 192 3 – 5 year-olds
- In-home Parents as Teachers training for parents of 100 at risk children who are 0 – 3 years old
- On site adult education (3 levels of ESL, math and GED) supported by quality childcare and offered morning, afternoon and evening
- A 25-station computer lab staffed by a computer lab technician for use by parents for computer-assisted ESL
- Additional staff to assist the Center to provide education, health and support services for children 0 - 5 and their parents

b. What are the strengths and needs of the families and communities served by the targeted schools?

To determine the needs/strengths of the families and community to be served, OVSD Coordinator of Preschool and School Readiness Programs met with the following:

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|---|--|
| • OVSD Superintendent | • Oak View Collaborative Steering Committee |
| • OVSD Asst. Superintendent, Instructional Services | • Family Literacy Coordinator, Huntington Beach Public Library |
| • Principal, Oak View School | • Asst. Principal, Huntington Beach Adult School |
| • Oak View Preschool Parent Advisory Committee | • Even Start Parent Advisory Committee |

Needs Educationally and economically disadvantaged families living in high-density apartments comprise the population of 7500 people in the attendance area of Oak View School.

- 100% of Oak View students qualify for the free/reduced lunch program.
- None of the 192 children entering Oak View Preschool this fall are English speakers. 91% of the Oak View School's students are classified as English Learners.
- 80 of this year's entering Kindergartners were identified for Oak View School's 2-year Kindergarten program 91% of the students' parents did not graduate from high school and 55% did not finish the 6th grade. Over 60% of parents report that they cannot read and write in Spanish.
- In 2000, Oak View School had the highest rate of retention (33% in grades 1 – 5) of any school in Orange County.
- Oak View School's 2000 Sat 9 results put the school among the state's lowest performing schools.

Strengths

- OVSD is experienced and successful in implementing school readiness programs and has developed partnerships with other high quality early childhood development, literacy and family service providers. The unprecedented success of this collaboration resulted in the vision, planning and construction of the Oak View Preschool and Education Resource Center ~ a joint venture of OVSD, Huntington Beach Adult School, Community Based English Tutoring (CBET), Head Start, State Preschool and the Orange County Children and Families Commission.
- The Oak View Preschool and Education Resource Center provides education preschool, childcare and adult education within walking distance of every neighborhood resident.
- Oak View School Principal Karen Catabijan is a long-time supporter of both early childhood and parent education. And, though the school's SAT 9 scores put it in the bottom 12%, gains in the 1999-2000 school year exceeded the API growth target by 275%.

c. What results are expected for children and families?

The overall goal of this project is to break the cycle of poverty and illiteracy by improving the educational opportunities of low-income, non-English speaking families in Oak View. By providing early childhood education, adult/parenting education and increased health and social services and by continuing to increase the schools' capacity and project infrastructure,

- the youngest children will benefit from enriching school readiness resources,
- parents will gain the skills they need to become full partners in the education of their young children and
- families will have access to health and social services to prevent/minimize effects of health and developmental problems caused by poverty and illiteracy.

Specific and measurable results are as follows:

Early Childhood Education		
Objectives	Strategies	Data to be Collected
<p>Children 0 – 5 will demonstrate continuous progress toward achieving the Desired Results for their age level.</p> <ul style="list-style-type: none"> • Children are personally and socially competent. • Children are effective learners. • Children show physical and motor competence. • Children are safe and healthy. <p>Children entering Kindergarten will demonstrate increased English speaking skills as demonstrated by performance on the OVSD Progress Report.</p>	<p>Children Birth – 3</p> <ul style="list-style-type: none"> • Parents as Teachers in-home parenting lessons (monthly) • Enriched childcare for 1 & 2 year-olds <p>Children 3 – Kindergarten</p> <ul style="list-style-type: none"> • Daily Preschool, 3 hours • Parent and Child activities <p>All Children</p> <ul style="list-style-type: none"> • Library Story Hours 	<ul style="list-style-type: none"> • Pre and post observation/assessment using the Desired Results rating scales. • Observation/assessment by Oak View Kindergarten teachers using OVSD Progress Report. • The content and experiences of the early childhood programs are developmentally appropriate and are based on formal assessment, ongoing observation and input from parents of each child's developmental needs and interests. • Staff members are culturally sensitive and most are bilingual.
Adult Education		
<ul style="list-style-type: none"> • Adults will show continuous improvement in ESL, math and GED. 	<ul style="list-style-type: none"> • Provide developmentally appropriate curricula for adult learners at all levels of learning (ESL, GED, tutoring and homework assistance). 	<ul style="list-style-type: none"> • Pre and post test score results conducted by the Adult School
Parent Education		
<ul style="list-style-type: none"> • Parents will provide a literacy rich environment and engage in developmentally appropriate activities with their children at home. • Parents will report that the project helps them support their child's learning and development. 	<ul style="list-style-type: none"> • PAT educators model effective parenting and enhance parents' knowledge of child development during monthly visits to children birth - 3. • Program elements reflect emphasis on parent involvement, building parent self esteem, understanding and commitment. 	<ul style="list-style-type: none"> • Pre and post observation of parenting practices by PAT educators. • Report of parent participation by preschool and Kindergarten teachers • Desired Results for Children and Families ~ Parent Survey
Health and Social Services		
<ul style="list-style-type: none"> • Parents of children birth - 5 will report that they know when/where to obtain developmental assessments for children. • Chronic, disabling conditions in children who are birth – 5 will be identified and their effects minimized. 	<ul style="list-style-type: none"> • Preschool teachers and aides, PAT educators, childcare attendants and other center staff will identify needs and provide information to parents regarding resources for health and social services. • Preschool teachers and aides, PAT educators, childcare attendants and other center staff will identify needs and refer children and parents to the center nurse, health technician, school psychologist and/or speech and language specialist. • School nurse, psychologist and speech and language specialist will provide services for children birth– 5 and their parents. • Center information system will record and follow up on referrals to ensure that the special needs of children and parents are addressed. 	<ul style="list-style-type: none"> • Desired Results for Children and Families ~ Parent Survey • School Readiness Center information system (records of referrals, follow-up and services provided by school nurse, school psychologist and speech and language specialist).

2. SERVICES AND PARTNERS

a. *What strategies and partners are currently in place that address the 5 “Essential and Coordinated Elements”?*

New and existing programs, services and strategies to be implemented by the Oak View School Readiness Center are shown in the chart below.

3 Indicates existing program, service or collaboration. + Indicates new program, service or collaboration.

Early Care and education services	Parenting/Family Support Services	Health and Social Services	Schools' Capacity	Program Infrastructure
3+State preschool on-site serves 192 3 and 4 year-olds with quality readiness programs (excellent staff, facility program and supplies) 3Huntington Beach Public Library (on-site) and Library Story Hours 3Jeanne Hardy Head Start serves 90 4 year-olds 3+High quality childcare for 1 and 2 year-olds 3+Even Start, Oak View Collaborative and Oak View Preschool provide PACT (Mommy /Daddy and Me) activities	3In-home parents as teachers (PAT) for 100 0 – 3 year-olds 3Even Start Family Literacy Program for 30 families 3Huntington Beach Adult School conducts 3 levels of ESL, Vocational ESL and GED on-site 325 station computer lab on site + computer lab technician to support parents' self study in computer lab + additional childcare to support Adult Education	3Oak View Collaborative provides Health outreach 3Oak View Collaborative provides family support counseling 3Well baby and immunization clinics provided by Orange County Health Dept. 3Developmental screenings provided by Orange County Regional Center; referral for follow-up by Oak View Student Services Team + Health technician available for consulting, referrals and follow-up + Early childhood speech and language specialist + Early childhood psychologist available for consulting & referrals	3Transition from preschool to Kindergarten planned by team of preschool & Kinder teachers 3Preschool students tour and visit Oak View School Kindergarten 3Kinder teachers visit preschool classes 3Kindergarten teachers trained in High Scope (model used in preschool)	✓OVSD Coordinator of School Readiness Programs is experienced and knowledgeable and is known and respected in the Oak View community. ✓Oak View Preschool and Education Resource Center provides space for all programs/services within walking distance. ✓State Preschool staff ✓Family Literacy Program Coordinator + Parent Education and Support Services Coordinator ✓+ PAT community liaisons and child care attendants + Additional preschool teacher for curriculum development and backup + Additional office staff, equipment and supplies

b. *What new strategies and partners will be implemented to further address or expand/enhance the 5 “Essential and Coordinated Elements”?*

Early Care and Education Services

Since 1994, OVSD has conducted the Even Start Family Literacy Program at Oak View School. Though hampered by lack of space and resources, Oak View's Even Start preschool, childcare and other early education elements have achieved outstanding results. This fall OVSD opened the Oak View Preschool and Education Resource Center ~ a facility designed to implement family literacy programs for the entire neighborhood including:

- A licensed state preschool (4 classrooms for 24 children each ~ morning and afternoon sessions). The parent participation preschool (parents volunteer 1 day each month) implements the highly regarded High Scope model (age and developmentally appropriate setting, materials and activities). The staff (4 full time teachers and 16 part time instructional aides) has skills, knowledge of, and is reflective of the children and families being served. An age and developmentally appropriate play yard was provided by funds from the Orange County Children and Families Commission.
- Jeanne Hardy Head Start (preschool serving 90 Oak View 4 year-olds in morning and afternoon sessions). Head Start also requires parents to volunteer and implements the High Scope model.

This application seeks additional funds for books, materials and supplies and for a mobile technology station for each of the Oak View Preschool classrooms. State preschool funding is not adequate to provide the technology, materials and supplies needed to provide high quality early childhood education to help children reach their full potential in school and life.

Parenting/Family Support Services

OVSD has also collaborated with the HB Adult School to provide on-site classes for ESL. The HB Adult School has been successful in developing the English proficiency of Oak View adults. Of the 120 ESL attendees who were pre and post-tested in 2000-2001, 67% achieved significant gains; of these, 13% achieved gains of 2 or more levels. These

results also prove the capabilities of the Adult School faculty and the commitment of Oak View adults. Because its desire to expand the Even Start family literacy model (in-home parent training (PAT), adult education, parent and child programs, and high quality preschool) to additional families, OVSD created the Extra Steps Project and received funds from the Orange County Children and Families Commission. Existing and proposed services include:

- Parents as Teachers: Prop 10 funds have extended PAT home visits to the families of 100 at risk 0 – 3 year-olds.
- Quality childcare is provided morning and afternoon for 1 and 2 year-olds whose parents are attending ESL, math and GED classes on site. Additional childcare funds are being requested to provide childcare for increased attendance in classes and for parents who work in the computer lab outside of class.
- The HB Adult School has provided a 25-station computer lab for the new on-site education center. A lab technician is needed in order to open the lab for use by parents for individual study when the lab is not being used for classes.
- Parent and Child Programs provide the opportunity for families to participate in developmentally appropriate and enriching activities and for staff to model appropriate teaching strategies for parents. School Readiness funding will be used to contract with Parent and Child program providers and to conduct a parent and child field trip to the Long Beach Aquarium for 125 preschool and Head Start 4 year-olds and an accompanying parent.

Health and Social Services

Since 1971 The Oak View Collaborative has coordinated education, health and social services in the Oak View neighborhood. The staff of the Oak View Family Resource Center (located on the campus of Oak View School) includes family support counselors, community outreach and volunteer coordinators and promotoras who work with families and provide referrals to health and social services provided by others. Because of a desire to ensure that the children who are birth – 5 receive needed health and social services, this proposal seeks funds for:

- a psychologist to serve the School Readiness Center one day each week
- a one-half time speech and language specialist to work with children as well as to assist preschool teachers in planning/implementing activities that maximize children's English language development.
- a school nurse (8 hours/week) and a health technician (15 hours/week) to identify and address health needs of the children served in preschool and childcare and those who are birth – 3 referred by the PAT educators.

School's Capacity

OVSD has transition programs in place to ensure that Kindergarten teachers are able to maximize and build on the preschool program.

Program Infrastructure

OVSD developed the Oak View Preschool and Education Resource Center in order to expand the Even Start family literacy model (in-home parent training (PAT), adult education, parent and child programs and early childhood education) to the entire neighborhood. Even with resources from the Children and Families Commission, funding for this endeavor is *extremely* tight. Because of its desire to spend scant resources directly on children and their parents, the program infrastructure has suffered. With School Readiness Center project funds, deficiencies in staffing, professional development, etc. will be eliminated and the success of the program assured.

School Readiness Center funds will be used to provide:

- an additional preschool teacher who will work with the existing teachers and the speech and language specialist to develop/enhance the curriculum and who will act as backup for the teachers, giving them the opportunity for staff development and peer observation and coaching.
- additional hours for the speech and language specialist, school nurse, health technician and school psychologist to work with children, parents and center staff to identify and address the health and developmental needs of children
- additional childcare hours and a lead childcare attendant for nighttime programs
- coordination of parent education (adult and parent classes, childcare and parent and child activities)

The School Readiness Coordinator/Preschool Director is currently performing many of the services/activities listed above. When the Preschool Director must act as a nurse, classroom substitute and childcare supervisor, she is unable to provide the leadership, guidance and direction for teachers and other staff members. School Readiness Center funds will enable the School Readiness Coordinator/Preschool Director to guide and manage the program ~ ensuring that all staff are focussed on the program goals, implementing goal-directed strategies, and continually assessing and working

to improve results.

c. *What are the specific roles and commitments provided by the participating schools?*

The Ocean View School District (OVSD) is committed to the vision of every child entering school ready to learn. To bring this vision to reality, OVSD applied for state preschool funds to provide preschool to every economically and educationally disadvantaged 3 – 5 year old in the Oak View School neighborhood. This preschool is the centerpiece of an expanded education center that offers adult education (ESL, GED, computer training, etc.), parenting skills training, and referral for family health resources.

Located in Huntington Beach, California, the OVSD serves a primarily middle-upper income population of 9,000 students in grades K-8. The District is committed to providing high quality educational opportunities to students and to involving parents, governmental agencies and the business community in support of the schools. Of the 15 schools in the district, 11 are recognized as California Distinguished Schools. In appreciation for his dedication to the community and improving its schools, District Superintendent James Tarwater was named the “most influential citizen” in the City of Huntington Beach.

The Ocean View School District is highly committed to the School Readiness Center project and has pledged to continue to:

- build the capacity of its elementary schools (staff development, transition programs, etc.) to maximize the results of the school readiness program
- enhance the resources of the Oak View Preschool and Education Resource Center through ongoing support and coaching of the director and the leadership team
- support the efforts of the Children and Families Commission to implement and evaluate the School Readiness Center.

d. *How will coordination/integration of current and new services and resources for this School Readiness Program/System be addressed and supported?*

The Oak View Preschool and School Readiness Programs Coordinator (Donna Stapleton) will head the School Readiness Center project. Working with District Superintendent Tarwater and others from the OVSD and Oak View School, Mrs. Stapleton has been the on-site manager of the development of the new preschool and education center. She has hired a high quality staff and is providing direction for the planning/coordination of new and existing services and resources. She will continue in this role.

The addition to the staff of a Parent Education and Support Services Coordinator will greatly enhance the ability of the Center to coordinate with the Adult School and other service providers as well as to follow up on identified needs and referrals for special services.

Oak View was selected as a pilot site because it is a model of coordination/collaboration between early care and education, the school district and providers of health and social services. The resources provided by this project will enable the center staff to do an even better job of identifying and providing services to those with the greatest needs. As was hoped by the district and school leaders, the new preschool is drawing children and their parents to the center. The Adult School is now able to provide morning, afternoon and evening programs in classrooms that are suited to adults, and enrollment is climbing. The childcare rooms provide age and developmentally appropriate activities for the youngest children while their older siblings are in preschool and their parents attend ESL, GED or math classes. The resources from the School Readiness Center pilot program will build on the center's resources and ensure the continued progress toward overcoming poverty and illiteracy in the Oak View neighborhood.

3. OPERATIONS

a. How has/will collaborative planning and decision making be accomplished?

In planning the project OVSD has involved current and new collaborators who have renewed their commitment to optimizing the school readiness of children in the Oak View neighborhood.

Site Council: Members of the Oak View neighborhood were involved in the planning and development of the new preschool and education center.

Oak View Preschool Parent Advisory Committee: A Parent Advisory Committee will plan and implement preschool events and activities, including field trips.

The Oak View Collaborative: OVSD, Oak View Preschool and Oak View School leaders are members of the Oak View Collaborative and participate in monthly meetings of the Oak View Action Team. Because of encouragement and coordination by the collaborative, the City of Huntington Beach built the Oak View Branch Library and a community recreation center on the Oak View School site. Also located on-site and nearby are the Family Resource Center (Children's Bureau of Southern California, lead agency) and the Huntington Beach Community Clinic. Members of the collaborative work together to identify and resolve developmental and health problems of Oak View children. Specific strategies of the School Readiness Center are to:

- improve follow-up with health and family-service providers after referral.
- expand the role of the Interagency Curriculum Planning Team (represented by the preschool, Even Start, Head Start, the Oak View Library and the Adult School). This team meets monthly to assess program strategies, identify needs for new programs and to determine a thematic web for reading, classes, activities, and projects in Adult School (preparing parents to read selected books), preschool, childcare, PACT and PAT.

Key School Readiness Collaborators

Ocean View School District/Oak View School is providing the preschool and childcare classrooms, office space and, most importantly, the vision and leadership for this project.

Jeanne Hardy Head Start will provide preschool for 90 4 year-olds.

Children's Bureau of Southern California will continue to provide services and programs such as community outreach, parent-child interaction classes, after-school tutoring, nutrition and exercise classes, family counseling and health education.

Oak View Branch Library conducts Library Story Hours (attended regularly by nearly 100 families) and the Family Literacy Program (another resource for parents and teachers.)

Huntington Beach Adult School is funding and equipping three classrooms to facilitate expansion of on-site classes and will offer expanded on-site hours and programs.

Orange County Health Department will continue to provide an on-site well baby and immunization clinics 3 times a year.

CRIBS will continue to offer on-site Developmental Screenings.

UC Irvine (in cooperation with Oak View School) is developing and pilot testing a parent/child language development.)

c. How does your staffing and professional development support the results and strategies for the 5 "Essential and Coordinated Elements" for the children and families to be served?

Oak View School Readiness Center will implement comprehensive and ongoing professional development to continually improve the quality of its staff:

Determination of Professional Development Needs and Goal Setting: Staff members meet with the Preschool Director to discuss and assess their knowledge and skills (curriculum planning, classroom management, coaching volunteers, parent conferencing strategies, etc.) The director schedules appropriate staff development programs and encourages individual staff members to seek additional classes at local colleges and/or universities to meet individual needs.

High/Scope Training: All preschool teachers and aides participate in 3 days of High/ Scope concepts and strategies. Language Development and Reading Readiness Strategies: Teachers and aides receive instruction in English language development strategies, phonemic awareness and concepts of print to provide an essential link with OVSD's Kindergarten and First Grade curriculum.

Observation and Assessment of Teachers/Aides: The Preschool Director spends much of her time observing teachers/aides in the classroom and helping them to develop effective age and developmentally appropriate classroom strategies. The Preschool Director will observe the instructional staff frequently, conduct formal assessments once each semester during the first year and plans professional development programs to meet the needs of the staff.

Training of Childcare Attendants: The childcare attendants will receive 2 days of training and be observed and coached by the Parent Education Coordinator.

Parents as Teachers Training: Parent educators participate in a 5 day training program conducted by Parents as Teachers, Inc. The Family Literacy Coordinator observes and coaches the PAT in-home parent educators.

Networking and Learning from Peers at Conferences: The Preschool Director and teachers will attend the California Association of Educators of Young Children.

Professional Development of Preschool Director: The Preschool Director will meet annually with the Assistant Superintendent of Curriculum and Instruction, OVSD, to discuss her own priorities for continuing professional development in child care administration and preschool curriculum.

Collaborating for the Future: The School Readiness Coordinator collaborates with local community colleges to offer adult education programs to enable members of the community to gain a better understanding of child development and/or earn the required course work to become classroom aides. Parents are encouraged to become aides and aides to become teachers. The Preschool Director also maintains relationships with the early childhood education departments of local colleges in order to receive referrals from them of potential teachers and aides.

The Oak View School Readiness Center organization is displayed below. Dotted lines indicate collaborators.

Proposed OVSD School Readiness Center Programs and Services



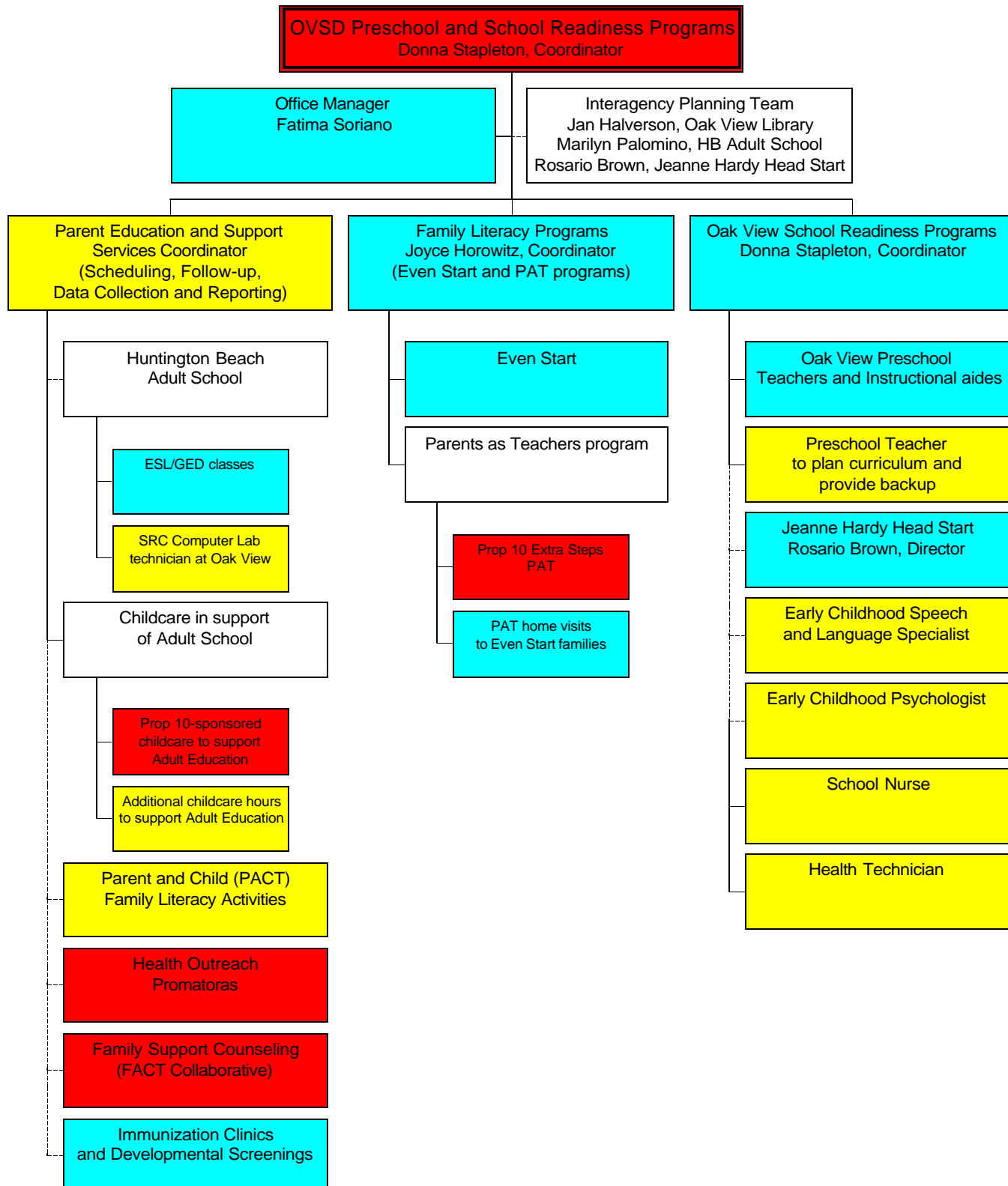
Current Prop 10
Funding



Existing funding other
sources



Proposed SRC
funding



OCEAN VIEW SCHOOL DISTRICT

PROPOSED SCHOOL READINESS CENTER PROGRAMS AND SERVICES AT

OAK VIEW

Overall goal of the project is to implement increased school readiness and parent education programs and services for 0 – 5 children and their families in the neighborhood of Oak View School. The School Readiness Center project will enable OVSD to provide enhanced school readiness activities to 328 Oak View neighborhood children each year ~ nearly 100% of the children who will enter Kindergarten in 2002 and 2003.

	<u>School Readiness Budget</u>
➤ Early Care and Education Services	
Mobile technology stations for preschool classrooms (TV, VCR, computers and software)	\$14,000.
Educational materials and supplies (books, tapes, learning aids, toys, games, paper, art supplies, etc.) for preschool classrooms.	\$15,000.
➤ Parenting/Family Support Services	
Contract with providers of parent and child literacy programs (e.g. Campfire Boys and Girls) to provide additional opportunities for parents and preschool children to participate.	\$10,000.
Conduct Saturday field trip for all 4 year-olds and one parent in preschool and Head Start to visit the Long Beach Aquarium (entry tickets, bus and supervision).	\$5,000.
Additional pay for childcare attendant to become nighttime childcare program facilitator.	\$5,000.
Additional childcare attendants to support parents in Adult Education classes and using computer lab for self instructional learning	\$23,000.
Contract with Huntington Beach Adult School to provide computer lab technician at Oak View to support adults doing self-study programs (20 hours per week ~ year round.)	\$12,500.
HB Adult School, Even Start, Prop 10 Extra Steps, UCI project	
➤ Health and Social Services	
1 day each week for school nurse to assist at preschool.	\$29,000.
1/2 time speech and language specialist to conduct assessments, facilitate referrals, train teachers, model lessons, conduct Parent Education for Oak View Preschool.	\$38,000.
1/2 day/week school psychologist (to work with children/parents referred by preschool teachers.	\$9,000.
15 additional hours for health technician to assist at preschool.	\$7,000.
10% of salary of Family Literacy Programs Coordinator to manage PAT program.	\$9,000.
1 coordinator of Parent Education and Support Services (scheduling, follow-up, supervision of childcare, Prop 10 data collection and reporting).	\$75,000.
➤ Program Infrastructure and Administration	
1 preschool teacher ~ 40 hours/week (ECE certificate required) to develop curriculum and provide backup for Oak View Preschool.	\$45,000.
Additional office staff (15 hours/week) in support of additional programs and services.	\$8,500.
Office and office furnishings and supplies for additional staff.	\$15,000.
GRAND TOTAL	\$320,000.